

THIS MONTH IN
Professional Development
we're so glad you're here!

HAPPY MARCH TO ALL FACULTY!

Professional Development resources for the month of March and beyond are included in this month's update. Web links to sessions highlighted in this email are available by clicking on the topic or heading. Please be sure to sign-in when you navigate to sites included in this email.

I encourage everyone to review the articles and videos included and explore additional items offered on the websites of our partners in education. Care is taken to include only opportunities which require no additional fee to SWTJC Faculty. However, many sessions and webinars, at these sites, are fee based and require faculty to register, after a discussion with your Division Chair and after having secured funds.

Please visit the Professional Development Faculty Friday webpage for further offerings. For questions or requests, send emails to pd@swtjc.edu or call Nayelli Avila at ext. 2919

Thank you for your continued dedication!

Dr. Renee T. Zimmerman



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QM SUCCESS STORIES

2024 MARCH

**"UPSKILLING WITH QM: A
COACH/LEARNER EXPERIENCE"**

REGISTER HERE TO ACCESS THE COURSE!





STARLINK, established in 1989, focuses on empowering student success and providing professional development to higher education communities. STARLINK offers online courses allowing personalized learning with on-demand courses. STARLINK maintains academic rigor and technical knowledge, offering over 200 hours of professional development training through its eLibrary.

[CLICK HERE TO ACCESS THE MEMBER'S AREA](#)

[CLICK HERE FOR THE ONLINE PROFESSIONAL DEVELOPMENT: CATALOG SEARCH](#)

Hot Topics

DYNAMIC COMMUNICATION STRATEGIES, INCLUDING GEN Z

About this Course

The greatest teachers are dynamic communicators. Jill Schiefelbein explains, "A Dynamic communicator is confident, adaptable, progressive, proactive, and stimulating." Join STARLINK and Dr. Jill Schiefelbein, "The Dynamic Communicator," as we explore communication strategies that work, including effective ways to communicate with our newest Generation Z students.

Module 1:

"Words are our currency" - In this module, we discuss the following topics:

- [Words Matter](#)
- [Three Essential Strategies to Dynamic Communication](#)
- [Tips for Communicating with Students](#)

Module 2:

How do we effectively connect with our students? What are the common communication mistakes? STARLINK explores the following topics in this module:

- [Strategies to Connect](#)
- [Generational Communication Differences](#)
- [Communication Mistakes](#)
- [Poor Communication and Misunderstandings](#)

Module 3:

It's vital to frame our questions correctly. In this module, Dr. Jill Schiefelbein explains the following:

- [The Communication Model](#)
- [Informal Communication](#)
- [Importance of Framing Questions Correctly](#)
- [Tips for Students Entering the Workforce](#)



EPISODE 236: - ARTIFICIAL INTELLIGENCE, SOFTWARE & HARDWARE, SOCIAL MEDIA (THREADS), AND ONLINE LEARNING

EPISODE 237: - ARTIFICIAL INTELLIGENCE APPLICATIONS, ARTIFICIAL INTELLIGENCE CONCERNS & RESTRICTIONS, HARDWARE AND SOFTWARE, AND DIGITAL SAFETY & SECURITY



A membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

THE MENTOR MINDSET: THE NEW SCIENCE OF MOTIVATION
MONDAY, MAR 4, 2024, 1-2PM

Imagine a world in which Gen Xers, millennials, and boomers interact with young people in ways that leave them feeling inspired, enthusiastic, and ready to contribute—rather than disengaged, outraged, or overwhelmed. That world may be closer than you think. In this book based on cutting edge research, psychologist David Yeager explains how to stop fearing young people’s brains and hormones and start harnessing them.

By the end of this webinar, participants will be able to:

- Define wise feedback.
- Implement scalable growth mindset interventions.
- Apply a mentor mindset to create a culture of giving and receiving wise feedback.

HOW TO IMPROVE YOUR ONLINE TEACHING WITH
INSTRUCTOR PRESENCE

THURSDAY, MAR 28, 2024, 1-2PM

Are you looking for ways to increase student engagement in your online class but feel like you don’t have the time, energy, or motivation to revise the entire course? Well, there’s good news! Through Instructor Presence (IP)—the process of creating an online learning community through applications of teaching, social, and cognitive presence techniques—you can revitalize your online courses, energize your connections to students, and create a warm, friendly classroom environment primed for student success.

By the end of this workshop, participants will be able to:

- Identify how IP impacts student performance.
- Adapt at least one current classroom activity to increase IP.
- Create at least one new classroom activity that can increase IP.



Magna Publishing 20 Minute Mentor via STARLINK

HOW CAN I APPLY A RESILIENT MINDSET TO MY TEACHING PRACTICE?

HOW CAN I CREATE AUTHENTIC ENGAGEMENT THROUGH FEEDBACK DIALOGUE?

WHAT IF A STUDENT ASKS A QUESTION I CAN'T ANSWER?

HOW CAN I EARN SWIFT TRUST IN MY ONLINE CLASS?

WHAT SHOULD I DO WHEN A STUDENT CHEATS?

WHAT ARE 5 FAQ'S ABOUT FACULTY ROLES IN THE FLIPPED CLASS?

IS THERE A SOLUTION TO STUDENTS MULTITASKING IN CLASS?

WHAT KINDS OF QUESTIONS ENCOURAGE STUDENT INTERACTION?

HOW SHOULD I RESPOND TO WRONG OR NOT VERY GOOD ANSWERS?

HOW CAN DOCUMENT SHARING TOOLS HELP STUDENTS COLLABORATE?